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| Improvement | How to... |
| Remember to use full stops at the end of sentences. | Check your work. |
| Check spellings of common homophones- words that sound the same but are spelt differently | There=there is/are, Over thereTheir=belonging to themThey’re=They areYour= belonging to youYou’re=You are |
| Don’t use apostrophes for plurals | houses not house’shats not hat’s |
| Organise writing into clear paragraphs | Take a new paragraph when you write about something different:New timeNew placeNew topicNew speakerIn a description, it would be when you move on to describe something different. |
| Write in present tense for a description | Write as if it is happening now. This is usually by using -s on the end of a verb instead of -ed.He *jumps* instead of he *jumped*.The girl *walks* instead of *walked*.I *am* instead of I *was* |
| Stay in tense- don’t go from present tense to past tense. |  |
| Remember to ‘zoom in’ | Zoom in on things and describe in detail. The best way to do this is by describing people.Use the senses to show the sights but also the sounds, smell and atmosphereWrite about body language and how emotions of characters are shownThe appearance and behaviour of people and the interaction between them (for example, couples, individuals, and the other characters who enliven the scene)A range of well-selected physical details (e.g. decoration, furniture, equipment)Humour |
| Use descriptive techniques | Powerful adjectivesSimiles and metaphorsExtended noun phrases |